

SYRACUSE UNIVERSITY

SCHOOL OF EDUCATION | Division of Special Education and Rehabilitation

805 S. CROUSE AVE. | SYRACUSE, NEW YORK 13210

November, 1983

Dear Alumni and Friends:

Greetings from the faculty and clinical staff of the Communicative Disorders Programs at Syracuse University. Here at last is the first issue of the long-awaited alumni newsletter! As you may remember, nearly a year ago you received a letter and a questionnaire from us, the Communicative Disorders faculty. More than 130 of you responded by returning the questionnaire. We thank you for your response and your interest. If we did not hear from you last year, we would like to hear from you this time. Just fill in the "Alumni Update" form at the end of this newsletter, and send it back to us. The update form should also be used if you have moved or if you have personal news to report, or recent achievements or honors.

In your responses to our earlier letter, many of you reacted favorably - even enthusiastically - to the idea of having a regular alumni newsletter. Given your positive reaction, we decided to go ahead with the first issue of the Communicative Disorders Alumni Newsletter. We feel, as you do, that the newsletter will provide a good way of keeping the channels of communication open and of helping us to stay in closer contact with you, our alumni and friends. Please share this newsletter with other alumni who may not receive it.

Our plan is to send out two issues of the newsletter each year, one in the fall and one in the spring. In the next issue we will devote more space to alumni news, but for this first issue, we decided to focus on the Communicative Disorders faculty and clinical staff in order to acquaint you with new members of our group. Because ASHA is coming up very soon, we also wanted to let you know about our participation in the 1983 convention, to be held in Cincinnati, Ohio from November 17 - 21. (specifics are given below.) If you are going to be there, please look for us. We will also be participating in an open house with other colleges and universities in New York on Saturday, November 19, from 6:30 - 9:30. Drop by, if you are free.

In this newsletter, we have summarized a small amount of information gleaned from your responses to questions on our questionnaire, specifically questions about the types of positions held, and about the "most valuable" aspects of your training at S.U. We have also listed the names of those alumni whose letters and questionnaires were returned to us because they could not be delivered. We request your help in locating these "missing alumni."

Thank you again for your response. We hope that you will enjoy this first issue of our newsletter.

Cordially,



Mary Louise Edwards
(for the C.D. faculty)

ALUMNI QUESTIONNAIRE RESPONSES

Approximately 280 questionnaires were send out to alumni in November, 1982. One hundred and thirty-two questionnaires were completed and returned. Of these 132 respondents, 21 received master's degrees in speech pathology between 1970 and 1975. Regarding place of employment, six of these (21) people are employed in public or private schools, three are in private practice, and three are in administration. The remainder are employed by various organizations and/or facilities such as BOCES, hospitals, clinics, and rehabilitation centers.

The majority of master's degrees recipients in speech pathology between 1976 and 1982 who returned questionnaires are employed in regional or private clinics, public school, and hospitals.

Six people who received master's degrees in audiology between 1970 and 1975 responded to our questionnaire. They reported the following employment settings: a developmental center, an aural rehabilitation center, a school for the deaf, a professional ENT group, and private practice. Six alumni who received master's degrees between 1976 and 1982 also returned our questionnaire. Out of these respondents, two are employed in a hospital or hospital clinic, two are in administration, one is a consultant, and one is on leave.

When alumni in speech pathology and audiology were asked to identify the most valuable aspect of the training they received at Syracuse University, "coursework/instruction" was rated most valuable by bachelor's degree recipients. Master's degree alumni, however, overwhelmingly rated highest the "variety of clinical experiences and their coordination with coursework." "Coursework/instruction" and "specific skills obtained" were high on the list for both master's and Ph.D. recipients. What would you say?

MISSING ALUMNI

Over thirty letters and questionnaires were returned to us because they could not be delivered. We would like your help in locating these alumni. Names and graduation years for alumni who have not yet been located are listed below. If you are in contact with any of these people, please have them contact us so that we can put them on our mailing list and send them future issues of the alumni newsletter.

Elizabeth E. Ahearn, M.S., 1972
Deborah Berkowitz-Munson, M.S., 1980
Janet M. Berrick, M.S., 1974
Judy Broadnax, M.S., 1975
Joanna Cappuccilli, B.S., 1974
Mary C. Caterson, M.S., 1978
Linda Dean, Ph.D., 1974
Ruth D. Evans, B.S., 1972
Deborah L. Jans, B.S., 1978
Barbara C. Kamper, M.S., 1973
Gail R. Komros, B.S., 1976
Sally E. Larue, M.S., 1972
Joann N. McLaughlin, M.S., 1976
Rosemary Y. Perrone, M.S., 1976
Sandra M. VanDeWater, M.S., 1975
Wendy A. Windrow, M.S., 1974

FACULTY AND CLINICAL STAFF

In the past few years, several new faculty members have joined the Communicative Disorders Programs at Syracuse University, and there have been changes in the clinical staff. So, we thought that you might enjoy hearing a little bit about the people who comprise the faculty and clinical staff at the present time:

Professor Katharine G. Butler has been at Syracuse University since her appointment as Director of the Division of Special Education and Rehabilitation in January, 1979. In July of 1983 she became the Director of the Center for Research of the School of Education at Syracuse University. Dr. Butler continues to teach one course on language processing each semester. The new Director of the Division of Special Education and Rehabilitation who replaced Dr. Butler, is Douglas Biklen, Associate Professor of Special Education.

Recently published works by Dr. Butler include "Language Processing: Halfway Up the Down Staircase: (Chapter 4), and "From Theory to Therapy" (Chapter 17, co-authored with G. Wallach) in G. Wallach, and K. Butler, (Eds.), Language Learning Disorders in School Aged Children, Williams and Wilkins, 1983. Recent presentations include "Children's language disorders: Comprehension and retrieval difficulties," presented before the International Association of Logopedics and Phoniatrics, Edinburgh, Scotland in August, 1983. Dr. Butler is an invited speaker to the 1984 Symposium on Psycholinguistics of the AILA World Congress in Brussels, where she will address the Symposium on "Semantic Processing in Normal and Language Disordered Children."

Dr. Butler is a past president of ASHA and is presently serving as President of the International Association of Logopedics and Phoniatrics. She is also a permanent NGO Representative to the United Nations, UNESCO, UNICEF, and WHO for the IALP.

Edward G. Conture, Professor, came to Syracuse in 1971, completing his Ph.D. in Speech Pathology at the University of Iowa the following year. Dr. Conture teaches courses in both stuttering and neural processes. His clinical responsibilities include direct supervision of therapy as well as supervision of the fluency diagnostic team and supervision of graduate students working with fluency clients. In addition, since 1979 Dr. Conture has served as Adjunct Research Professor for the Department of Otolaryngology and Communication Sciences, Upstate Medical Center.

Recent publications include his text, Stuttering, Prentice-Hall, Inc. (1982), and "Stuttering in young children," Journal of Developmental Behavior Pediatrics, 3, 163 - 169, 1982. Dr. Conture's current research focusses on physiological aspects of stuttering. His interests include articulatory, respiratory, and laryngeal behavior that takes place prior to and during disfluent utterances, and their occurrence during the fluent and stuttered speech of young children who stutter. Since 1976, Dr. Conture has been the recipient of several NIH and foundation research grants to investigate speech behaviors associated with stuttering, including their laryngeal and articulatory components.

Dr. Conture is on the 1983 ASHA Program Committee, serving on the Speech Disorders II Subcommittee.

Mary Louise Edwards, Assistant Professor, came to Syracuse in 1979, shortly after completing her Ph.D. in Linguistics at Stanford University. Dr. Edwards teaches courses in phonetics and articulation, as well as phonological acquisition, disorders, and assessment. She also serves as faculty coordinator of the Preschool Speech and Language Screening Program.

Dr. Edwards' recent publications include Phonology: Applications in Communicative Disorders, College-Hill Press, Inc., 1983, co-authored with L.D. Shriberg, and "Disordered phonological systems: Evidence from a case study," Topics in Language Disorders, 2(3), 51 - 61, 1983. Her research interests focus on normal and disordered phonological development and phonological assessment. She has recently completed a longitudinal study of phonological development in twelve normally developing children between the ages of 16 and 30 months. Funding for this study was provided by a Research and Equipment Fund Grant from the S.U. Senate Research Committee. At the present time, she is also developing audio tapes and accompanying written materials for the course in applied phonetics. This project was funded by the Lilly Endowment, Inc.

Michael Anne Gratton received her M.A. in Audiology from the University of Denver in 1976. Since September of 1982 she has been S.U.'s Gebbie Hearing Clinic Coordinator. She also supervises graduate audiology students and is a lecturer in the Communicative Disorders Program. In addition, she is a consultant for Audiometric Testing Services, Minoa, New York. Ms. Gratton is a member of ASHA's Standing Committee on Audiometric Evaluation and is presently serving as part of the Working Group on Speech Audiometry.

Sharon L. James, Associate Professor, came to Syracuse in 1975 after completing her Ph.D. in Communicative Disorders at the University of Wisconsin - Madison. Dr. James teaches courses on normal and disordered language development, as well as the introductory course on communicative disorders, and seminars on pragmatics and the nonstandardized assessment of children's language. She also supervises diagnostic evaluations and preschool speech and language screenings.

Since 1981, Dr. James has served as Associate Editor of the Journal of Speech and Hearing Research. She is also on the 1983 ASHA Program Committee, chairing the Language Science Subcommittee. Her recent publications include a review of Patricia Cole's Language Disorders in Preschool Children, which appeared in Child Development Abstracts and Bibliography, 1983, and paper titled "Grammatical morpheme acquisition: An approximately invariant order?" in Journal of Psycholinguistic Research, 1982. The co-author of this paper is alumna Linda M. Khan, M.S., 1976. Dr. James' current research interests center on comprehension and pragmatic development in normal and disordered children and adolescents. She is also planning a book on normal language development.

Lynn Koss obtained her B.A. in Linguistics from SUNY at Binghamton in 1973 and her M.S. in Speech Pathology from Syracuse University in 1978. Ms. Koss returned to Syracuse University in 1983 as part-time supervisor of graduate student clinicians in the Gebbie Speech Clinic.

Michael Marge came to Syracuse University in 1974, serving as Dean of the College for Human Development and Professor of Child and Family Studies. At the present time, he is Professor of Communicative Disorders and Child and Family Studies. His teaching responsibilities in Communicative Disorders

include courses in phonation disorders, cerebral palsy, cleft palate, and neuropathologies of speech and language. Clinical duties involve supervision of graduate student clinicians in the Gebbie Speech Clinic.

Dr. Marge is a Professional Consultant and Expert for the United Nations Development Programme and the Organization of American States, as well as for the U.S. Department of Education. He is also a member of the White House National Council on the Handicapped and is chairperson of the ASHA Committee on Prevention of Speech, Language, and Hearing Problems. Currently, Dr. Marge is preparing for Publication a textbook entitled The Prevention of Human Disabilities.

Robert H. Margolis, Associate Professor, came to Syracuse in January or 1980. After receiving his Ph.D. in Audiology and Psychoacoustics from the University of Iowa in 1973, Dr. Margolis was a post-doctoral trainee at the University of Wisconsin - Madison for one year. Prior to coming to Syracuse, he was an assistant professor in residence in the Division of Head and Neck Surgery at the UCLA School of Medicine. At Syracuse, Dr. Margolis teaches audiology courses and is Director of the Gebbie Hearing Clinic. He is also a reviewer for the Journal of the Acoustical Society of America, Journal of Speech and Hearing Research, and Journal of Speech and Hearing Disorders.

Dr. Margolis was a contributing writer for Hearing Assessment with the Acoustic Reflex, G.R. Popelka (Ed.), Grune and Stratton, 1981, and he is a co-author of Principles of Tympanometry, a book to be published by Amplaid Scientific Publications early in 1984.

In 1981 Dr. Margolis received a NATO Research Award for "Acoustic Impedance in Normal and Pathological Ears." This award was renewed in 1982.

John H. Saxman, Professor and Chairman of the Communicative Disorders Programs, joined the faculty in 1974 after spending nine years on the faculty of the Communicative Disorders Department and the Harry A. Waisman Center on Mental Retardation and Human Development at the University of Wisconsin Madison. Dr. Saxman received his Ph.D. in Audiology and Speech Sciences (with a minor in Experimental Psychology) from Purdue University in 1965. At the present time, he teaches the speech science course, in addition to seminars on current research, evaluation of assessment, and developmental issues and perspectives in speech-language development.

Recent publications and presentations include: Introduction to Communication Disorders, T.J. Hixon, L.D. Shriberg, and J.H. Saxman (Eds.). Englewood Cliffs, N.J.: Prentice Hall, Inc., 1980. Dr. Saxman also co-authored the chapter titled "Orofacial disorders" with S.J. Ewanowski. "A comparison of language samples elicited at home and in the clinic," Journal of Speech and Hearing Disorders, 44(3), 321 - 330, 1979, was co-authored with C. Kramer and S.L. James. At the 1982 ASHA convention, Dr. Saxman presented a miniseminar titled "An ontogenetic-systems approach to speech and language research." He is currently pursuing research interests in early development of speech and in accountability research.

Christopher Turner, Assistant Professor, is the newest member of the faculty, having arrived this summer from Alberta, Canada, where he was an Assistant Professor of Audiology at the University of Alberta. While in

Canada, he also served as consultant in Audiology at the University of Alberta Hospital. Prior to that, he spent 10 years working and attending the University of Minnesota.

Dr. Turner received his Ph.D. in Hearing Science from the University of Minnesota in 1982. At Syracuse he teaches courses in hearing science, psychoacoustics, and current research. He also sees clients in the Gebbie Hearing Clinic on a part-time basis.

Dr. Turner's research interests focus on psychoacoustics in hearing impaired and theoretical aspects of hearing aid amplification. His recent publications include "Pure tone pitch perception and low-frequency hearing loss," Journal of the Acoustical Society of America, 73(3), 966-976. E.M. Burns and D.A. Nelson, co-authors. Also co-authored with D.A. Nelson was "Frequency discrimination in regions of normal and impaired sensitivity," Journal of Speech and Hearing Research, 25(1), 34-41, 1982

Ann Albert Tyler, who received her master's degree in speech pathology from Syracuse University in 1978, returned in the fall of 1980 as coordinator of the Gebbie Speech Clinic. Before returning to Syracuse, Ms. Tyler was employed for two years as a speech-language pathologist at the Burbank Hospital in Fitchburg, Massachusetts. In addition to coordinating/administering the Gebbie Speech Clinic, Ms. Tyler supervises therapy cases, diagnostics, and preschool speech and language screenings. She is also a lecturer in Communicative Disorders, and as such she teaches a course on the organization of speech and hearing programs in the public schools.

In the spring of 1982, Ms. Tyler began coursework at Syracuse University towards a Ph.D. in Communicative Disorders. Her research interests are in the evaluation of programs and intervention in speech-language pathology. Along with Professors Edwards and James, she helped design the preschool speech and language screening instrument used at Syracuse, and with them she presented a poster session on the screening procedure at the 1982 ASHA convention.

CLINIC NEWS

The Gebbie Speech and Hearing Clinics continue to offer a variety of services to the Greater Syracuse area, while providing training for both undergraduate and graduate students in the Communicative Disorders Programs. The Speech Clinic has experimented with expanding services in the community by negotiating contracts with other agencies. Both Head Start and the Catholic Charities group home programs have been recipients of our services, as well as extern training sites for students. The Gebbie Speech Clinic case-load remains varied, both in terms of the age of clients and the communication disorders exhibited by them.

The clinics regret the loss of the Parent Infant Program (PIP), formerly coordinated by Dr. Carroll J. Grant, which offered an excellent training experience for our students. Dr. Grant is now at the Syracuse Developmental Evaluation Center.

The Gebbie Clinics have recently received a "face-lift." Additional office space, as well as observation and therapy space are the results of the renovation of the former PIP room. The clinics also have a new computer

facility that supports a variety of clinical and research activities. The computer that has been housed in the Hearing Clinic has been upgraded from a single-user system to a multi-user system by the acquisition of a new processor, additional memory and storage, and an additional terminal. Funded by the Central New York Community Foundation, the Division of Special Education and Rehabilitation, and research monies, the new facility will allow a variety of new applications and more computer accessibility to students and faculty.

Several alumni have recently been employed as supervisors in the Gebbie Speech Clinic. Ms. Floris Palmer filled the full-time supervisory position in 1981-1982, and Ms. Lynn Koss has provided part-time supervision since January, 1983. Despite having the reputation of being a tremendous workload, university supervision has had its rewards for many of our alumni. It continues to be a vital aspect of training in Speech Pathology and offers a challenging and stimulating environment for those interested in it.

PRESCHOOL SPEECH AND LANGUAGE SCREENING PROGRAM

For the past several years, faculty and students from the Communicative Disorders Programs have offered speech and language screenings at a nominal fee to preschools and day care centers throughout the greater Syracuse area. The preschool screening program provides an important service to the community, and in addition, it gives new graduate students and undergraduate students in Communicative Disorders an opportunity to interact with many children between 3 and 5 years of age.

The screening procedure that is presently being used was developed in 1981 by Mary Louise Edwards, Sharon L. James, and Ann Albert Tyler. It assesses children's performance in the areas of phonology, language comprehension, and spontaneous language production. The three developers of the screening instrument presented a poster session about it at the 1982 ASHA convention in Toronto.

During the 1982-1983 academic year, approximately 313 children at 23 different preschools and day care centers were screened, and preschool screenings for the 1983-1984 academic year are now underway. All available dates for the fall semester are already filled, as are most of the spring dates. Thus the 1983-1984 screening program promises to be as successful as was the program in 1982-1983.

NATIONAL MANUSCRIPT AWARDS

For the second consecutive year, the Communicative Disorders Programs, together with the Alpha Gamma Delta fraternity, sponsored a national contest for original manuscripts on concerning "Communicative Disorders of Individuals with Orofacial Anomalies." The purpose of the competition was to identify promising original papers in communicative disorders and to encourage research in the speech-language-hearing problems of individuals with orofacial anomalies, especially cleft palate. This contest was open to both undergraduate and graduate students enrolled in communicative disorders programs throughout the United States. All entries were first evaluated by Professors John Saxman, Edward Conture, and Michael Marge, all of the Communicative Disorders Programs at Syracuse University. The three top-rated manuscripts were then rank ordered by a panel of professional in the field of communicative disorders.

Janette Henderson, a doctoral student at the University of Connecticut, was awarded the first prize of \$500.00 for her paper called "Velar Movement in Normals: A Cross Language Investigation." The second prize of \$350.00 was awarded to Julie Eggleston, a graduate student at the University of Arizona, for her paper called "Videofluoroscopy: A Useful Technique in the Determination and Analysis of Velopharyngeal Incompetency." Syracuse University graduate student Jane Reck won the third prize of \$150.00 for her paper titled "Cleft Palate, Psychosocial Implications."

ASHA 1983 PARTICIPATION

Several members of the faculty and graduate students in Communicative Disorders will be participating in the 1983 ASHA Convention to be held in Cincinnati, Ohio this month. If you are planning to attend the convention, look for them.

Kay Butler will be presenting a miniseminar entitled "Language learning disorders: New directions in intervention," November 20, 8:00 - 9:30 A.M., Netherland Plaza Pavillion. She will lead a second miniseminar on "Learning disorders: Scientific, clinical, and governmental issues," November 21, 10:00 - 11:30, Stoffer's Ivory Room. Dr. Butler is also involved in a third miniseminar called "Learning disabilities: A report from the National Joint Committee," November 20.

On November 21, Edward Conture will be chairing a technical session on "Outcome data for stuttering therapy," 12:00 - 1:00, Westin, Loft Ballroom.

On November 19, Mary Louise Edwards will present a miniseminar "Normal phonological development: Where are we now?", 12:00 - 1:30 P.M., Netherland Plaza, Hall of Mirrors. On November 18 from 10:00 - 11:30, Netherland Plaza Parlor L-0, she will chair a miniseminar presented by Arthur Compton on "Phonological assessment/remediation of foreign accents and comparisons of accents." Also on November 18, Dr. Edwards, along with alumna Linda M.L. Khan (first author), Dr. Sharon L. James, and speech clinic coordinator/doctoral student Ann Albert Tyler will present a technical paper called "Phonological process usage in normal three-year olds," 2:00 - 3:30, Netherland Plaza, Parlor L-0.

Lenore Holte, new doctoral student in audiology, will chair a poster session on "Microcomputer use in school and clinic," November 19, 2:00 - 3:30, Convention Center, South Hall.

On November 18, Sharon L. James will be chairing a miniseminar entitled "A computer solution to free speech sample analysis," presented by Jon E. Miller and Robin S. Chapman, 8:00 - 9:30 A.M., Netherland Plaza, Hall of Mirrors.

Michael Marge will present a miniseminar on "Prevention of communicative disorders," November 18, 8:00 - 9:30 A.M., Convention Center, Room 20.

Doctoral student Howard Schwartz, along with alumnus Anthony Caruso and Edward Conture will present a short course titled "Young stutterers' (dis)fluency: A physiological/behavioral perspective," November 20, 8:00 - 11:00 A.M., Convention Center, Room 27. Mr. Schwartz will also chair a poster session on "The central auditory processing factor in stuttering, 8:00 - 9:30 A.M., Convention Center, South Hall.

Chris Turner and doctoral student Lenore Holte will present a paper titled "Clinical evaluation of RM amplification systems based upon the speech spectrum," November 19, 10:00 - 11:30 A.M., Stouffer's Ivory Room.

Patricia Zebrowski, doctoral student, and Edward Conture will present a technical paper on "Acoustic analysis of young stutters" fluency," November 19, 10:00 - 11:30, Westin Presidential Ballroom I.

SYRACUSE AREA ALUMNI NEWS

Following the generally favorable response to a questionnaire inquiring about interest in a regional alumni organization, several local alumni have been meeting to discuss the possible formation of such a group. The most recent discussions left the prospects somewhat dim. For the present, the group has decided to function basically as a mailing list. It seemed to be the consensus of those attending that the most unique function of an alumni group would involve contact with graduate students in some type of information sharing capacity. There was not sufficient interest among any of the attendees to assume a leadership role, without which it was agreed, formation of a group would be impossible. Therefore, the regional alumni group idea remains in limbo. The "Regional Alumni Mailing List Organization" will continue to receive announcements of our colloquium series speakers and other ongoing departmental happenings of interest. If anyone has comments or suggestions concerning alumni activities in the Syracuse area, I would enjoy hearing from you. Hope to see as many of you as possible at ASHA.

John H. Saxman

ALUMNI UPDATE

If you have changed jobs or have honors or achievements or personal news to report, please fill in this form and return it to us. Or, if you know another graduate of our program who did not receive our original letter and questionnaire, please give this form to him/her. Thank you for your help.

Name: _____

Address: _____

Telephone: _____ (work); _____ (home)

News Update/Comments: _____
