Dear Alums and Friends:

Many cultures of the world celebrate a holiday in which gratitude is a primary focus: the Yam Festival in Ghana and Nigeria, Sukkot in the Jewish tradition, Pongal in South India, the August Moon Festival in China, Eid al-Fitr in the Muslim tradition, and Thanksgiving in the U.S. and in Canada. It’s been a very good year for us, and in that spirit, we’d like to thank you for the many ways that you have contributed to our success.

- Dr. Kathy Vander Werff, one of our audiology faculty members was promoted to associate professor and tenured. Thanks very much to all of you who provided input for her review. It’s a critical part of the tenure and promotion process.
- In April, we received word that our Master’s of SLP and our Doctor of Audiology programs had been re-accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association. Thanks to so many of you who contributed to our successful review in so many different ways: by responding to our alumni surveys, as former students talking with site visitors about your experience in our programs, as supervisors providing input to the site visitors regarding the quality of our students, and as employers indicating the success of our graduates in their professional careers.
- We also are thankful for Dr. Mary Louise Edwards’ safety while in earthquake-stricken New Zealand at the University of Canterbury- Christchurch.
- Thanks for recommending our program to others. As a result of your enthusiasm and the professional skills you demonstrate upon graduation, we have attracted an incoming class that includes students from areas far from central New York, such as Hawaii, Oregon, Québec, Florida, California, New Hampshire, and a host of other states and countries.
- We appreciate your contributions of time, talent, and money, all of which help to keep our program vibrant. So: gracias, dhanyavaad, spasiba, toda, abarka, and merci.

Linda Milosky, Ph.D.
Department Chair and Associate Professor
FEATURED Alumna

Dr. Patricia M. Zebrowski (M.S., 1981; Ph.D., 1987), our featured alumna this year, does not need an introduction to most of you as she is very well known for her expertise in the area of stuttering. She is currently a Professor in the Department of Communication Sciences and Disorders at the University of Iowa. Many of you will also remember her as a Gebbie clinic supervisor (1984-86) and as an adjunct faculty member who taught the week-long intensive undergraduate/graduate course in stuttering (1999-06). Dr. Zebrowski is actively involved in advancing our knowledge about stuttering through her research; her current focus is on the physiological correlates of stuttering. This research is funded by the National Institutes of Deafness and other Communication Disorders, with co investigators A. Smith and C. Weber Fox from Purdue University. Apart from being an author of numerous journal articles, educational videos, books, and book chapters, Dr. Zebrowski has made over 150 presentations at state, national and international level conferences and workshops. She is currently the Associate Editor for Fluency for the Journal of Speech, Language, and Hearing Research. In addition, she is actively involved with the International Fluency Association and with Friends (National Association of Young People Who Stutter). In recognition of her contributions to the field, in 2001 she was made a Fellow of the American-Speech-Language-Hearing Association. Dr. Zebrowski says about her time at Syracuse University: “My time in both the master’s and doctoral programs at Syracuse was transformative. The lessons that I learned from the many faculty who mentored me are with me today as I work with my own students. The city of Syracuse, Syracuse University, and the Department of Communication Sciences and Disorders were very good to me.” We are very proud of the many accomplishments of Dr. Zebrowski and we invite you to join us in congratulating her on her success.

“My time in both the master’s and doctoral programs at Syracuse was transformative.”

SAVE THE DATE

CONTINUING EDUCATION CONFERENCE: Traumatic Brain Injury

Our next event will take place January 21, 2011 from 9 a.m. to 4 p.m. Our guests will be Paula Myers, Ph.D. CCC-A and Roberta DePompei, Ph.D., CCC-SLP. They will be presenting on Traumatic Brain Injury and its Effect on Speech, Language, and Hearing.

Registration will be complimentary for our externship supervisors. Discounted registration will be available to our alumni. This is a great opportunity to come back to campus and catch up with some old friends.

If interested, contact Dr. Joe Pellegrino at 315-443-2352, jtpelleg@syr.edu or Dr. Janet Ford at 315-443-9618, jsford@syr.edu. More details including a time ordered agenda and CEU information will be available soon.
Faculty/Student Presentations at ASHA 2010

**Thursday, November 18, 2010**
Hahn, Y., Milosky, L. Context Modality, Language Ability, & Novel Idiom Comprehension
Session #: 1126 Poster Board 190: Thursday, 1-2:30 p.m., Room: CC/ Hall C (Poster)

**Friday, November 19, 2010**
Doherty, K., Desjardins, J., Kordas, T., Kennedy, K., Pellegrino, J. Cognitive & Sensory Function Effects on Manipulation of Hearing Instruments
Session #: 0168 Poster Board 399: Friday, 8-9:30 a.m., Room: CC/ Hall C (Poster)

Lowell, S., Colton, R., Kelley, R., Hahn, Y. Predictive Value & Consistency of Spectral & Cepstral Measures
Session #: 1905 Poster Board 373: Friday, 10-11:30 a.m., Room: CC/ Hall C (Poster)

Desjardins, J., Doherty, K. Age-Related Changes in Listening Effort for Various Masker Noises
Session #: 0156: Friday, 2:30-2:45 p.m., Room: CC/ 303B (Technical)

Blanchet, P., Levonyan Radloff, T., Lake, T., Klonsky, B., Butler, B. Students’ Perceptions of a Speaker in Disfluent & Fluent Conditions
Session #: 1561 Poster Board 137: Friday, 3-4:30 p.m., Room: CC/ Hall C (Poster)

Prieve, B., Preston, J. Human Developmental Changes in TEOAE, DPOAE, & WBR
Session Number: 0159: Friday, 4-4:15 p.m., Room: CC/ 303B (Technical)

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**ASHA Faculty Awards**

Dr. Soren Lowell
- ASHA Lessons for Success Training Fellowship Award
- ASHA Clinical Practice Research Institute Training Fellowship Award

**Alumni Open House in Philadelphia**

The CS&D department will be hosting a reception for all alumni, friends, and prospective students on

**FRIDAY, NOVEMBER 19**
8-10 p.m.
Loews Hotel
Lescaze Room

*We look forward to seeing you!*

**Student Awards**

**Jamie Desjardins (Ph.D.)** Academy of Audiology Student Grant. ($5000). “Age-related changes in listening effort for various types of masker noises.” (2010).

**Youngmee Hahn (M.S.)** Selected to participate in the ASHA Minority Student Leadership Program, including travel to the ASHA convention.
Student Awards and Recognition

CS&D 2009 SCHOLARSHIPS

At our 2009 holiday party, we recognized this year’s scholarship recipients (left to right)

Sarah Bradford (SLP)
Scime-Tubolino Scholarship,
Hilary Escobales (SLP)
Maureen Higgins Scholarship
Kelly Miranda (SLP)
Maureen Higgins Scholarship
Stefania Arduini (AuD)
Louis DiCarlo Scholarship

We are proud to announce that the Gebbie Speech Language and Hearing Clinic students (enrolled in CSD 450/650) received the Chancellor’s Award for Public Engagement and Scholarship from the Academic Service Learning Project in recognition of the services they rendered to the greater Syracuse community. The award and certificate were presented by the Chancellor to students representing both the SLP and AuD programs on April 15th, 2010, while Dr. Linda Milosky, Dr. Janet Ford, and Dr. Joseph Pellegrino proudly watched. Most of you probably remember and reflect on your initial experiences in the clinic—that first client and all the hard work you put into preparing for evaluation and therapy sessions! We see the award as a culmination of the contributions all of our alumni have made over the years. Wherever you are now, we know you are enthusiastically enriching and fulfilling the lives of those individuals and communities you serve.
Caitlin O’Meara  
(M.S. December, 2009)

was honored as the student speaker at the Arts and Sciences Master’s Convocation Ceremony on May 16, 2010. She delivered an inspirational message to her fellow Master’s degree recipients in the Setnor Auditorium in Crouse College. Here is a short portion of her speech:

Entering the Communication Sciences and Disorders program was a true leap of faith. But I knew from the moment I had that first lecture on language acquisition in infants that I was hooked. With each passing semester, I became more and more confident that this was my true calling, my life’s passion. Whether it’s working with adorable preschoolers who tell you “I wub you” or an 11 year old who would much rather re-enact WWE wrestling moves than work on his articulation errors, I knew I had found my niche.

And that is why all of you are here today. Your undergraduate years are a time to explore the world of academia, to discover yourself, and to pinpoint what you want to do with the rest of your life. It is in graduate school that you refine your tastes and truly delve into your life’s passion. We all know that it wasn’t an easy path. From the looming shadows of quickly approaching paper deadlines to the dwindling weeks between you and that big final exam, there was always a battle to fight against the inner procrastinator within you. Or maybe that was just me. But in the end, you realize, it was the challenge of it all that made you stronger and even more determined to excel. And it is your passion and determination that has brought you here today.

To see the full text of Caitlin’s speech, see News & Events on the main page of our web site: csd.syr.edu

FACULTY Recognition and Grants

Dr. Kathy Vander Werff

The Department of Communication Sciences and Disorders is pleased to announce that Dr. Kathy Vander Werff was granted tenure and promoted to Associate Professor in 2010. Kathy has been an audiology faculty member since August, 2004. In the spring of 2010, she was also awarded a grant from the National Institutes of Health/National Institute on Deafness and Other Communication Disorders. This three-year, $300,000 grant will support Dr. Vander Werff’s research examining neural processing of speech information in the central auditory system and behavioral outcomes on auditory processing and cognitive measures in adults after mild to moderate traumatic brain injury. In Audiology Today, (Nov/Dec 2010) the Research Spotlight features an interview with Dr. Vander Werff about her research.

Dr. Mary Louise Edwards is spending the fall semester in Christchurch, New Zealand. She was awarded the Erskine Fellowship from the University of Canterbury. Dr. Edwards was also recognized as a Fellow by the American Association of Phonetic Sciences.

Dr. Karen Doherty received the Capita Foundation Grant for testing assisted listening devices for bedside at hospitals in 2010.

Dr. Doherty (standing) and her doctoral student, Jamie Desjardins (seated right) were recognized for their 2009 article, “Do experienced hearing aid users know how to correctly use their hearing aids?” It was cited by The Hearing Journal Special Issue: A Guide to the Year’s Best Reading in Audiology (June 2009) as one of the best audiolingual rehabilitation papers published in 2009. Their article was also selected to be highlighted and reviewed in a French health magazine - Benoit, A. (2010 January). Comment améliorer l’utilisation des aides auditives. Audio infos, 143, 54-57.
Dr. Karen Doherty is currently involved in three ongoing projects: 1) assessing the benefits of using the Practical Hearing Aid Skills Test–Revised (PHAST-R) on a clinical population, 2) investigating age-related cognitive effects on the listening effort older adults use to process speech in different types of background noises, and 3) evaluating the benefit of using assistive listening devices to improve hospital communication for older hospital patients.

Dr. Janet Ford is currently working with Brooke Butler, a graduate student in speech language pathology to investigate how children visually search crowds in order to identify facial expressions. This pilot project will then expand to explore how children with autism may differ in this search process, and how differences may impact social processing abilities.

Dr. Annette Jenner is examining the neurobiological basis of reading and spelling and how this is altered in individuals with reading disabilities, specifically dyslexia. Currently, she is using functional magnetic resonance imaging to examine how the consistency of words (sound to spelling) alters the brain activation when both skilled and disabled readers spell.

Dr. Soren Lowell is currently collecting data for a study to determine differences in the position of the larynx during phonation for people with a voice disorder called Muscle Tension Dysphonia as compared to people without voice problems. She is also studying the potential of several acoustic measures to differentiate abnormal voice qualities and to predict severity of dysphonia in people with voice disorders.

Dr. Linda Milosky continues her research investigating children’s comprehension of figurative language. Currently, under Dr. Milosky’s supervision, Youngmee Hahn is completing her master’s thesis investigating the effect of context modality on children’s comprehension of novel idioms.

Dr. Beth Prieve’s research is designed to help improve diagnostic audiology in infants and young children. She is in her final year of a grant funded by the March of Dimes Birth Defects Foundation and is still looking for infant and adult participants. She is starting some research that is bringing her back over to the well-baby and Neonatal Intensive Care nurseries at Crouse Hospital.

Dr. Kathy Vander Werff’s research involves the use of objective measurements (auditory evoked potentials) to investigate normal and disordered neural processing in the central auditory system. Current projects focus on examining how auditory encoding of important speech information may be altered by the normal aging process and by traumatic brain injury in adults. Tools for this research include the auditory brainstem response, cortical evoked potentials, and event-related potentials recorded in response to speech sounds to examine sensory and cognitive levels of auditory information processing.

Recent Publications


Presentations


News From the Audiology Clinic

I am pleased to report another successful year in the hearing clinic. The steady growth of the AuD program has resulted in an increased number of students rotating through the Gebbie Clinic. Consequently, our adult and pediatric patient base continues to grow. On any given day the clinic is bustling with activity.

Over the past year Tammy Kordas has worked very hard at creating a new Tinnitus Retraining Therapy (TRT) program here at Gebbie. This service has clearly filled a need in our community. The referrals are coming in fast and the program has taken off. The AuD students are gaining valuable experience in the treatment of tinnitus.

While working toward her AuD degree, Kristen Kennedy has found time to offer educational audiology opportunities to agencies in the community. This is a wonderful new service for Gebbie to offer and has provided excellent training opportunities for our students. Kristen has also spearheaded the Bone Anchored Hearing Aid (BAHA) program here at Gebbie. Over the past year we have begun to recommend and program BAHA devices.

The clinic has just obtained new Videonystagmography (VNG) equipment. For now we will use the equipment for training purposes. We may offer this service to the general public in the future.

Lastly, we are always in need of clinical placements for the AuD students. This is especially so as the program continues to grow. I would love to hear from anyone interested in mentoring a student. We need placements around the country so please respond even if you are not local.

Regards,
Joe Pellegrino
jtpelleg@syr.edu
315-443-2352

News From the Speech-Language Pathology Clinic

Greetings from your old “home away from home.” The clinic remains an integral part of the life of our students. You may not be aware of how much your experiences here have shaped the education of our current students. Each and every alum has left behind some bits of wisdom, culture, and (of course) great therapy activities. A day doesn’t go by without us referring to one of your prior achievements.

Ramani, Anita, and I were joined by Megan Leece this past February. Megan is a great addition to our team of clinic supervisors. She is supervising the preschool diagnostic team, as well as many individual child cases. Ann Kelly Libera continues to work on a part time basis, and she developed an Advanced Diagnostic Team this past spring to help students learn to conduct and write evaluations that are a bit more abbreviated (I’m sure you all remember our famous lengthy diagnostic reports). We are bustling this semester as we have a large number of graduate students. Gwen Nolan has joined us full time for the current academic year and we are happy to have her expertise with the adult client population.

As our student base grows, we are increasingly looking for extern placements across the country. If you are in a position to potentially mentor one of our graduate students, please let me know. Also, if you are passing through Syracuse, please stop by for some reminiscing. It’s always nice to catch up.

Regards,
Janet Ford
jsford@syr.edu
315-443-9618
Among the experiences of being a graduate student in Communication Sciences and Disorders, the most memorable, for me, are my experiences of being supervised. I can think back on it, 15 years later, and still feel, palpably, the sweaty palms, insecurity and anxiety, believing my every response was going to be scrutinized by the observer behind the glass. In reality, the experience of being well-supervised was one of the most valuable and positive experiences in shaping the SLP I’ve become. It is, for me, a true pleasure (and one of the most important things I do as an SLP!) to supervise graduate students, and it continues to fuel my growth in this field. With the population I serve, the most important skills to share with students are the ability to self-reflect and to allow ourselves to be in the moment with a client (which sometimes means tossing the “plan”) and to have fun.

In supervising, the relationship is symbiotic. I’m both teacher and student in helping students recognize their clinical strengths, while simultaneously learning from them. Each experience of supervision is unique, and each has taught me something about myself as a clinician. Perhaps the most important skill we can develop as clinicians is the ability to honestly reflect on our own strengths and areas for growth. The best clinicians, in my view, are those who know both what they do best and what they don’t know. How often are we put off by someone who appears to have all the answers? In truth, no one is an expert at everything. But if we can feel confident that when we hit a spot of uncertainty, we can recognize it, be honest about it, and seek out the expertise we need to provide the most helpful intervention for our clients, then we’ll be great clinicians who never have to suffer the insecurity of feeling we need to know it all. It’s a real strength to be able to say, “I don’t know, but let me see what I can find out!”

Once free of the idea that we need to know everything, it’s much easier to feel good about what we’re doing. Toddlers and preschoolers are experts at intuiting whether the grown up in front of them is genuine. Sometimes, we get overly clinical in our approach, forgetting that for youngsters, the work is play. Learning happens in the context of playful engagement, not drill work or being told to “say...” by a grown-up who doesn’t remember what it feels like to have the simplest act of speaking and being understood be an enormous and intimidating challenge. I’m wary of advice-givers, but one piece of advice I share with students is, simply, HAVE FUN. I love watching students, over the course of the semester, relax into this experience of witnessing how much more productive a session is and how much faster a preschooler learns, when we keep the therapy fun. I love that I’m in a field where this is what I get to do every day, and can, on occasion, pass it along in the context of supervision!

Donna completed her MS degree in Speech-Language Pathology at Syracuse University in 1997. She owns Connections Family-Centered Therapies in Syracuse, New York with her fellow alumni, Sujini Ramachandar and Meg Catanzarita. She has been supervising our graduate students since 2003.
ATTENTION ALUMNI: **Consider a Ph.D.!!**

If you’ve ever thought about the possibility of a Ph.D., or even if this is the first time it has crossed your mind, now may be a great time to take that step towards an academic, research, or administrative career path. The program at SU offers Ph.D.s in Audiology or Speech-Language Pathology that can be designed and tailored to your interests. There are a wide range of opportunities within the department and in the Gebbie Speech, Language, and Hearing Clinic. As listed in our faculty updates, current research in the department spans from pediatrics to geriatrics, and from basic processing at the neural level to cognitive and behavioral aspects of speech, language, and hearing.

**Why is it a good time for our alumni to look into the possibility of a Ph.D.?**

- We have exciting areas of research with connections across the university and the surrounding community. Some of these areas of collaboration include aging, traumatic brain injury, neuroscience and imaging, early intervention, voice, linguistics, literacy, and social aspects of communication.

- There is a predicted shortage of Ph.D. faculty expected to continue over the next 20 years (ASHA’s Joint Ad Hoc Committee on the Shortage of Ph.D. Students and Faculty in Communication Sciences and Disorders, 2002).

- There is a critical need for clinically based research, evidence-based practice, and translational research (basic science to practice) and individuals with clinical certification and experience prior to obtaining Ph.D.s are highly sought after for academic and research positions.

- Graduate credits from your Master’s degree or AuD count towards Ph.D. requirements.

- Funding is available for Ph.D. students in the forms of university fellowships and graduate assistantships.

Ph.D. programs in Audiology/Hearing Science or Speech-Language Pathology/Speech Science are primarily designed to prepare individuals for academic and research careers, although there is a diverse range of jobs and careers that people choose post-Ph.D.. Many individuals are hired as academic faculty, and these positions can range from ones strongly focused on teaching to those primarily focused on research, or a balance of both. In some cases, Ph.D. recipients find faculty positions that include clinical teaching, supervision, or directing clinical programs. Individuals with Ph.D.s in Speech-Language Pathology and Audiology are also employed in settings such as hospitals and medical schools, industries, non-profit organizations and foundations, or private enterprise. Their role in these organizations may include teaching, research and development, administration, or grant-writing.

If a Ph.D. sounds like a direction you’d like to take your career, please contact any of our faculty members who would be happy to talk about the opportunities.
ALUMNI News

1969 Karen Pearson (BS) works for Franklin Academy in East Haddam, CT.

1975 Denise Levine (MS-SLP) retired from Special Education Administration to start her own business, “Outside In Organizer.” Denise offers customized professional space organizing and time management services.

1976 Jan Turner (MS-SLP) is the director of the Speech-Language and Assitive Technology Department at the Kennedy Krieger Institute in Baltimore, MD.

1976 Mary Beth (Aubrey) Rochon (MS-SLP) has retired from teaching in Massachusetts and currently lives in Mt Pleasant, SC with her husband, Luc, and 16 year old daughter, Annie.

1976 Linda M. Khan (MS-SLP) currently lives and works in Abuja, Nigeria at an International Schools-based private practice.

1981 Liz Hird Morley (MS-SLP) works for a special needs collaborative - South Coast Educational Collaborative in Swansea, MA and for Greenlock Therapeutic Riding Center, where she uses a horse as a therapy tool. She lives in Newport, RI with her husband Pete and has two sons in college.

1986 Sharon (Dwyer) Littman (MS-SLP) is presenting at the 2010 ASHA convention. She will have a one hour session on November 18, titled, “The role of the SLP in supporting academic success for adolescents following TBI.”

1986 Denise A. Monte (MS-Audiology) continues to work at The American School for the Deaf in West Hartford, CT as an educational audiologist. She has been there for 22 years.

1989 Laurie Timmis (MS-SLP) is currently working on a certificate of advanced studies in Literacy at the University at Albany. She plans to go on for her doctorate after the CAS.

1991 Michelle M. Walsh (MS-SLP) works at the Preschool Learning Center in Springville, NY. She and her husband are celebrating 21 years of marriage and have 8 year old twins. Check out the web site: Preschoollearningcenter.org

1994 Christine L. Wood (MS-Audiology) moved to Salt Lake City and is an audiologist for the Utah Schools for the Deaf and Blind. The position she had with the Utah Department of Health was eliminated by the state in July.

1994 Paige (Wigg) Helfer (MS-Audiology) works at the Westlake Hearing Center in Canandaigua, NY.

1995 Ken Logan (Ph.D.) is an associate professor at the University of Florida. He is conducting a study to compare treatment outcomes associated with traditional behavioral therapies versus the SpeechEasy device. Ron Gillam, Nils Pearson and he recently published a fluency assessment tool for school-aged children called The Test of Childhood Stuttering.

1995 Laura Polomeno (MS-SLP) works with the pediatric population in her own private practice in the Montreal Area.

1995 Holly Cottrell (MS-SLP) is currently working at Village Therapy Works, in Houston, TX, as a speech language pathologist after working at the Katy, TX school district for 11 years.

1997 Wendy A Jennejahn (MS-SLP) is the manager of the Outpatient Speech-Language Department at the Kennedy Krieger Institute.

1998 Dorothy Coleman Freas (MS-SLP) works for the Kennedy Krieger Institute as a Senior SLP, where she works in a classroom for toddlers with autism spectrum disorders. She also sees clients in the outpatient department and works on a cleft palate team in a hospital. She was married in July 2009 and lives in Baltimore, MD with her stepson and two cats.

2001 Courtney (Schrieber) Reinhard (MS-SLP) is working as a per diem SLP for a home care agency, Eddy VNA and for Albany Medical Center doing acute care. She is married to Jason and has two children, Ben (5) and Julia (2).

2002 Emily (Davis) Smith (MS-SLP) (BS ’00) works with the Syracuse city school district and celebrated the birth of twin boys, Nathan and Payton, in December 2009.

2002 Elissa (Jacoby) Pollan (MS) celebrated the birth of her daughter, Lilah Rose, in April. She works per diem at Long Beach Medical Center and North Shore-LIJ Home Care Network.

2003 Ron D’Angelo (MS-Audiology) is currently in charge of all diagnostics with Clear Choice Hearing and Balance in Rochester. He works with hearing aids, tinnitus therapy, hearing conservation, and VNGs. Ron still enjoys playing his trumpet throughout central and western NY with Prime Time Funk and Gap Mangione.

2004 Amanda L. (Davis) Picioli (MS-Audiology) and her husband, Joe, celebrated the birth their son, Anthony, in January, 2010. She continues to work as an audiologist for Rochester Institute of Technology.

2004 Karen (Anderson) Schieber (MS-SLP) celebrated the birth of a daughter, Kendall Rose, in October 2009.

2005 Stephanie Lennon (BS) received her master’s degree from LaSalle University in 2008. She currently works in North Penn School District, outside Philadelphia, PA, as an elementary school SLP.

2005 Mackenzie Dumar-Sillick (MS-SLP) moved from Burlington, Vermont to Victor, New York this summer. She is currently staying at home with her 15 month old daughter, Maya.

2005 Alison Singleton (BS) graduated from Northeastern University with her AuD in 2008. She did her final year externship at NYU Cochlear implant center and works at NYU in the audiology department.

2006 Karen (Stroszka) Denby (MS-SLP) and her husband are expecting their first baby in December, and they recently moved to Houston Texas.
2006  Lindsay Gyle (MS-SLP) works at a K-1 elementary school in Eastchester, NY.

2006  Gina Palma (MS-SLP) is working at Montefiore Medical Center in the Bronx, NY.

2006  Mandy (Breitenbach) Theisen (AuD) (BS 03) was promoted to Senior Audiologist at Massachusetts Eye and Ear Infirmary in December 2009. She and her husband are awaiting the arrival of their first child in March, 2011.

2007  Nicole (Sanpetrino) Anzalone (AuD) owns a private practice in Camillus, NY which opened in February. She and her husband, Mike, have a two year old daughter and bought their first home.

2007  Kaitlin Canha (BS) is working as an SLP at the Franciscan Hospital for Children in Boston, Massachusetts.

2008  Jonathan L Preston (Ph.D.) recently took a position as an Assistant Professor in Communication Disorders at Southern Connecticut State University and continues to do research at Haskins Laboratories in New Haven, CT.

2008  Amy (Diehl) Rominger (AuD) took a Clinical Assistant Professor in the Speech-Language Pathology and Audiology department at Ithaca College in August 2010.

2008  Tory McKenna (BS) graduated from UNH in August and works as an SLP in Kennebunk, Maine at a skilled nursing facility. She is also the head diving coach at UNH.

2008  Jessica Sutton (MS-SLP) works for the West Irondequoit School District providing phonemic awareness intervention for first graders at three different elementary schools. She will be getting married on April 17.

2008  Camille Exconde-Trinidad (MS-SLP) took a position last year at Starting Point Services for Children in Brooklyn, NY. She provides services for preschool children in Manhattan. Her husband, John, is preparing to apply to AuD programs.

2008  Ashley (Pierce) Stone (MS-SLP) was married on April 17, 2010. Ashley enjoys working for Connections in Syracuse as an itinerant speech-language pathologist, which she has been doing since graduating.

2008  CarolAnn Rauscher (MS-SLP) is currently employed at the Promise Program of Upstate Cerebral Palsy, an early intervention program that provides services for children ages 3 to 5 years.

2009  Lauren Clark (MS-SLP) worked for a year at the Baker Victory Services Early Childhood Program providing services for preschool-age children. She recently accepted a position with the West Seneca School District working as a speech language pathologist in three elementary schools.

2009  Mark Kielecki (AuD) is currently employed at the Rochester VA Outpatient Clinic as a Staff Audiologist.

2009  Megan (Moffit) Jordan (AuD) was recently married and is an audiologist at J Waligora Audiology in East Syracuse.

2009  Megan (O’Brien) Quinn (MS-SLP) is still working with Connections. She and her husband have a four month old daughter, Mia.

2009  Maya Asir (MS-SLP) works with Interactive Therapy Group in the New York City office.

2009  Katie (Kelsey) Chapin (MS-SLP) was married to Chris Chapin in September 2010. She is a speech pathologist for Rehab Resources/Little Lukes.

2009  Nicole Lamb (MS-SLP) took a position at Provider Advantage Rehab, a skilled nursing facility outside New Orleans.

2010  Cari Tinelli (MS-SLP) works for the Onslow County Schools as a speech pathologist and currently resides in Jacksonville, NC.

2010  Sarah (Lewis) Spreter (MS-SLP) is a speech language pathologist at Little Lukes in Radisson. She was married in August.

2010  Hilary Escobales (MS) works at Easter Seals’ Autism Therapeutic School in Tinley Park, IL.
We would like to thank the following individuals for their generous donations to the CS&D department in the past year...

Dr. Evelyn R. Brayton
Mr. John J Cannizzaro and
Mrs. Nancy P Cannizzaro
Ms. Cathy Hazelton
Dr. Amy R. Horwitz
Mrs. MaryCarolyn Jagodzinski

Dr. Denise M. Jozwick-Joseph
Mrs. Risa S. Keene
Ms. Helen Scott Ells Klim
Mrs. Sarah (Falter) Klimasewski
Dr. Michael Kurman and
Dr. Barbara Lerner Kurman

Mr. Robert Martin
Ms. Rachel Miller
Mrs. Madeleine Vilmos
Mrs. Sherri Whitely
Mrs. Jeanne H. Young

We are very grateful for the generosity of our alumni. Your gifts enable us to accomplish important initiatives such as providing loans for many for students needing help with textbook purchases, making available travel monies for students to attend conventions, purchasing new equipment for the diagnosis and treatment of clients, giving student scholarship awards, and providing assistance to Gebbie Clinic clients who may not be able to afford therapy.

Please consider making a donation to help us expand these efforts. We also welcome suggestions for other priorities for these funds. It is important that you include “Communication Sciences and Disorders” in the subject line of your check. If you prefer, you may donate online at https://secure.syr.edu/giving/. If you would like the donation to be directed to our department or the clinic, please indicate that in the box provided on the web site form. Thank you for considering such a gift, no matter the size.